

## **Curriculum Policy of the Graduate School of Economics**

### **●Master's Program**

Based on the Kobe University Curriculum Policy, the Graduate School of Economics organizes its curriculum in accordance with the following principles.

1. In order to enable students to systematically acquire a high degree of expertise in economics, the Graduate School of Economics has established a sequential curriculum which starts with compulsory subjects that aim to provide basic knowledge and skills, progresses to more advanced specialized subjects, and then culminates in the writing of a degree thesis.
2. Courses in basic theory and quantitative analysis are offered so that students can acquire advanced logical and mathematical thinking skills.
3. Courses in applied fields are offered to enable students to acquire the ability to accurately analyze and elucidate social phenomena at an advanced level.
4. Seminars and research guidance for students are established to provide students with the ability to synthesize and accurately express the results of analysis and elucidation, as well as creativity.

Furthermore, these courses are often combined with active learning or experience-based learning in the form of lectures, seminar, research guidance or other classroom formats.

Learning outcomes are evaluated via multiple comprehensive methods according to the learning objectives.

### **●Doctoral Program**

Based on the Kobe University Curriculum Policy, the Graduate School of Economics organizes its curriculum in accordance with the following principles.

1. The curriculum focuses on individual guidance by a specific faculty member in order to develop the ability to conduct independent research and write a high-level degree thesis.
2. Seminars under the guidance of a specific professor and Research on a Special Problem in Economics under the guidance of professors in related fields are offered to enable students to acquire the advanced logical and mathematical thinking skills and the abilities to accurately analyze and elucidate social phenomena and create new knowledge.
3. To acquire the ability to synthesize and clarify the results of advanced analysis and elucidation, and to accurately express them as original findings, presentations at the Open seminar are

required.

Furthermore, these courses are often combined with active learning or experience-based learning in the form of lectures, seminar, research guidance or other classroom formats.

Learning outcomes are evaluated via multiple comprehensive methods according to the learning objectives.